



Mission

Lichfield Cathedral School is committed to creating and maintaining an educational environment which nurtures, nourishes and stimulates young minds and talents; one where the children may gain both a thorough academic foundation but also a wealth of experiences and challenges; and one where daily life is conducted according to Christian values. The School is determined to provide a secure and ordered framework through which the children may develop their self-esteem and confidence, discover the riches of successful participation and achievement, and develop a spirit of generosity and wisdom.

Main Considerations

In setting out to achieve these aims, certain considerations are paramount at this School:

- Children need to be stimulated, challenged, enthused and positively guided.
- Children develop at different rates, have different interests and expectations, possess different skills, adopt different learning techniques, come from different backgrounds and hold different standards and beliefs, yet have common needs.
- Children make most progress within an environment in which their strengths are recognised, valued and nourished and in which they feel confident, happy and secure.
- All children deserve an equal opportunity in life.
- A School community needs to function successfully and effectively as a whole to be of most benefit to each and every child.
- This is a Christian School, which espouses Christian values and beliefs, informing all decisions which are made; children of all denominations and faiths should feel welcomed, their beliefs respected and the spiritual and cultural breadth which they bring to the community appreciated.
- Good relationships and communication between School and parents is an integral part in the successful provision of a good education.
- The outcome of a good education will equip young people not only for work but also for leisure and pleasure. Whilst ensuring that the core of the curriculum is designed to raise all children's skills in literacy, numeracy and scientific enquiry, the vigorous promotion of a broad education, encompassing the creative, physical, moral, spiritual, cultural, as well as intellectual, will be of benefit to all children both now and in adult life.
- Efficient management and wise governance is essential to the creation of an environment in which children can learn effectively.

Summary Objectives

- To create a stimulating, challenging and rewarding environment.
- To provide a full and broad range of opportunities for academic achievement both within and outside the curriculum.
- To provide opportunities for all children to discover and develop their creative, physical and cultural interests and talents.
- To create an environment in which Christian values are at the heart, and foster good relationships with the Cathedral.

- To provide for the pastoral and extra curricular needs of the choristers and other boarders.
- To create an atmosphere of trust in, and care for, each other.
- To engage all the children in the benefit of good manners and common courtesies between all members of the School Community.
- To develop every child's confidence and self-esteem.
- To provide for the pastoral and welfare needs of all children.
- To prepare young people for the next stage in their education.
- To leave the children with a life long love of learning.
- To foster good relationships and communication with parents and the wider community.

The School's Commitment

In order to fulfil its aims and objectives, the School undertakes to:

- Regularly review and update the curriculum and schemes of work, adopting all that is good and appropriate from the National Curriculum, but retaining independence and flexibility.
- Provide for a wide range of subjects and activities both within and outside the curriculum.
- Regularly review and update all academic procedures such as assessing, reporting and recording, in order to support the children's learning.
- Maintain small class sizes.
- Teach children in the appropriate year groups without mixing ages.
- Provide for special needs, whether for the gifted or for those with learning difficulties.
- Maintain a high staff to pupil ratio.
- Appoint qualified and talented teachers, striving for a good balance in age, gender, interests and specialisation.
- Keep facilities and resources in good repair and update or replace as appropriate.
- Provide pastoral continuity from one year to the next whilst encouraging a developing maturity and independence.
- Establish policies, procedures, routines and guidance as necessary to create a detailed framework for the welfare and development of all children.
- Make a good education accessible to all pupils within the School's Admission Policy.
- Communicate effectively with parents to establish an educational partnership between home and school.
- Maintain good relationships with the Cathedral and a high standard of boarding provision to support the activities of the choristers of the Cathedral Choir.
- Maintain a strong structure of management and governance.